

B.A. Honours in Education

Programme Specific Outcome	
1.	Able to recognize that Education as a subject of arts as well as science.
2.	Identify and introduce about the concept of Education, and its factors and different approaches of education.
3.	State about the history of Indian Education before and after Independence and also various Commissions and Committees and their recommendations.
4.	Explain about the Psychological and Philosophical foundation of education and also apply Philosophical and psychological knowledge in the teaching learning process.
5.	Analyse the Sociological foundation of Education and state about the advantages of Social Change, importance of Social Mobility. It also develops and enrich the knowledge about Educational management, Organization, and Educational Planning.
6	Interpret about the Guidance and Counselling in Education and how counselling helps in the teaching learning process. Generalise the role of ICT in Education and apply technological knowledge in teaching learning process.
7	Comprehend about the different approaches of curriculum, compare between curriculum and syllabus, apply the knowledge of Revised Blooms Taxonomy in the Teaching Learning process. Identify various disabled child and evaluate the role of informal agencies in building Inclusive Society.
8	Apply the concept of Statistics in Education, Use various Statistical techniques in Teaching Learning process. Infer the concept of adjustment, maladjustment and judge various strategies for stress management.
9	Describe about the concept of Educational Research, types of Research, elements of research and how to prepare a research proposal.
10	Able to recognize about various experimental work, Project work and engage in various field work, Pre Internship programme, Internship Programme, Involve in different Community based activity, present the Seminar and apply the theoretical knowledge in real life situation.

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Course Code	Course Name	Course Outcome
EDCHCC01	Introduction to Education	Able to recognize the concept, factors ,Agencies of Education, and state about the Child centric and play-way education
EDCHCC02	History of Indian Education	Demonstrate and Explain about the History of Indian Education and also Interpret the Education system before and after Independence
EDCHCC03	Psychological Foundation of Education	Express about the meaing and relation of Psychology with education, Infer various Psychological Theories and application of it in education
EDCHCC04	Philosophical Foundation of Education	Analyze the concept and inportance of philosophy , Identify Indian an Western school of Philosophy and categorize then
EDCHCC05	Sociological Foundation of Education	Identify the concept and scope of sociology , Socialization process, social mobility,social communication ,How Education Helps to change the society
EDCHCC06	Educational organization, Management and Planning	Explain about Educational organization , Managenent and planning and create an ideal school plant and time table
EDCHCC07	Guidance and Counselling	Define about various types of guidance and counselling ,generalize the role of guidance and counselling ,differentiate about ARC and CRC
EDCHCC08	Technology in Education	Interpret about technology in education , various models of teaching, Different approaches of ICT and E-Learning ,Use Instructional techniques
EDCHCC09	Cuurrriculum Studies	Explain the concept, types, approaches of curriculum and apply various models of evaluation in education,NCF 2005
EDCHCC10	Inclusive Education	select about various differently abled children,judge about yhe barriers of inclusion,Identify the socially disabled child.
EDCHCC11	Measurement and Evaluation in Education	Compare about measurement and evaluation,list about various tools and techniques ofevaluation,select the characteristics of a good test.
EDCHCC12	Statistics in Education	Illustrate the concept of statistics in education,various statistical tools and also apply statistics in education.
EDCHCC13	Psychology of adjustments	Memorize the concept of adjustment,state various strategies for stress management and prepare various learning material for memorization.
EDCHCC14	Basic Concept of Educational Research	Point out the various concept ,types and basic elements of educational research and how to collect the data and how to create a research proposal.
EDCHGE01	Educational Psychology	Describe about the application of psychology in education, various learning theories and its application.
EDCHGE02	Current Issues in Indian Education	Represent various contemporary and current issues in Education and evaluate the functions of Educational organizations.
EDCHGE03	Education of Children with Special Needs	State the education of children with special needs and identify various impairment and disorder.
EDCHGE04	Value based education	Indicate about the concept of value education, various approaches of value education and how to defend the value crisis from our social life.
EDCHDS01	Peace and Value education	Express about the concept of Peace and Value Education and role of home, society and various educationl institutions for nurturing value education

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EDCHDS02	Population Education	identify the concept of population education and judge the responsibilities of family for population growth, show the role of mass media, teacher for the awareness of population problem.
EDCHDS03	Educational thought of Great Educators	Recognize about various Western and Indian great educators and their contributions on education.
EDCHDS04	Project Work	Able to prepare a project work on various subject matter and also develop the creativity
EDCHSE01	Communication Skill	Able to recognize various types of communication, develop pronunciation skills and also apply their skills in different situations.
EDCHSE02	Special Education	Identify the concept and importance of special education and select various multiple disabilities.